

**Rowland Hill**  
Nursery School & Children's Centre

# **Birth to 5 Year Olds Nursery Information for Parents and Carers 2025 -2026**



**"The Greenest Nursery in North London"**



**Haringey**  
LONDON



# Choosing a School

Choosing a school for your child is a very important decision. At Rowland Hill Nursery School and Children's Centre we fully understand the trust places in us by parents and carers who chose our school for their children.

Rowland Hill Nursery School has been at the centre of the community for nearly 80 years. We provide excellent education and care for all our children. We treat the children as individuals and personalise care and learning to meet the needs of the individual. We have high expectations and want our children to have high aspirations and to be the best they can be.

We look forward to welcoming you and your family to Rowland Hill Nursery School. Together we can ensure that your son or daughter gets the best possible start to his or her life.

Sian McDermott - Executive  
Headteacher  
Rowland Hill Nursery School



## Our Purpose

Rowland Hill is an inclusive Maintained Nursery School, Children's Centre and Training Facility for children, families, staff, our community and the Early Years workforce in Haringey and beyond.

Rowland Hill is a safe place for children and families, where they can have space, time, support and opportunities to grow and develop.

## Our Vision

We recognise the uniqueness of early childhood and how it impacts on life's journey.

We believe early learning opportunities and experiences should be filled with joy and laughter, giving children the freedom to explore and learn.

We give time and space to wallow in the children's and our professional fascinations to be ambitious about our futures.

We nurture hearts and minds to be kind, challenge stereotypes and prejudices to construct a better society for the future.

We create a learning space where children and their families receive loving care that stretches beyond the horizons.

We work in partnership to use the nourishing power of the natural world, to learn together as opportunities unfold. We believe children are the seeds of sustainability for our world.

We collaborate and grow with families and our professional community, where voices heard and valued.

We aim for every child in our community to have the best start in life.

## Our Values



### Joy

- Children's wellbeing and happiness is crucial to learning.
- Children learn best through play, talk, meaningful first-hand experiences with trusted adults.
- Through play children can explore, imagine and socialise, and be curious about the world they are growing up in.



### Ambition

- Our rich and inspiring curriculum meets the needs of each child and their family by developing their physical, emotional, intellectual, and cultural needs, allowing them to become confident and take risks in their learning.
- All children and their families have opportunities to make a better society and gaze across the horizon, knowing their dreams could be possible.
- As early years experts our knowledge, understanding of neuroscience and continual analysis of ethical research shapes every decision and aspect of our work.



### Creativity

- Children take a lead in their learning, guided by their interests and developed by expert practitioners.
- Staff and the wider early years workforce are encouraged and trusted to take risks in their practice to provide provocations for their own and children's learning.
- We value the creative contributions and expertise of our families, and our local and professional community to broaden our opportunities and learning for all.



## Relationships

- Trusted, respectful relationships are developed with all our children and their families through high quality interactions, communication and support.
- Partnerships with colleagues ensures support is given when needed to ensure a healthy start and equity for all children.
- Nurturing adults feel joy and are honoured by sharing the learning journey of children.



## Community

- Our diverse community is a model of inclusion, offering equality of opportunity.
- A commitment to disseminate our practice and be a major influence in the local authority as a model for outstanding pedagogy.
- By working in a multi-disciplinary team, our school community share in the care and education of our children.



## Nature

- Our seasonal calendar of learning is inspired by nature, providing the opportunity for children to learn through their senses.
- Our resources and facilities are made by natural, sustainable, and reclaimed materials where possible to support to aim to be sustainable in the future.
- Our local and professional community are invited to share and learn in this special place we call Rowland Hill.

# Our Nursery at Rowland Hill

## A typical day at Rowland Hill

8.00am	Breakfast Club for childcare service
8.30am	<u><b>Morning Session</b></u> Children are welcomed into the nursery and greeted by their key person
8.45am	Children play and learn inside and out in our extensive learning environment. Adult led activities in each area (Imagine, Discover, Explore and the Garden)
10.50am	Children tidy up
11.00am	Children go to talking time an adult focused teaching time
11.25am	Part time children go home
11.30am-12.30pm	Lunchtime
12.30pm	<u><b>Afternoon Session</b></u> Children are welcomed into the nursery and greeted by their key person Children who are at school all day are encouraged to sleep or rest (depending on their daily routine)
12.45pm	Children play and learn inside and out in our extensive learning environment. Adult led activities in each area (Imagine, Discover, Explore and the Garden)
2.50pm	Children tidy up
3.00pm	Children go to talking time an adult focused teaching time
3.30pm	Part time children go home
3.30pm-6.00pm	Afterschool Club for childcare service



# Welcoming your Family to the Nursery School and Children's Centre



## Stay and Play Sessions

These sessions are run by our Children's Centre team and give families the first chance to come in to the nursery and to meet some of the staff. Our children centre has a timetable that is available on our website.

## Home/Family Visits

We know that this first meeting is one of the most important parts of beginning or relationships with your child. It is important that this first meeting should take place in familiar surroundings. Many children will be coming away from home for the first time when they start school and we want them to feel safe and secure the new adults they will be working with. During our visit we really want to know all about your child and to gain an understanding of how best to support them settling successfully into the Nursery.

## Start Dates

The children start at the Nursery in small groups which enables staff to support them, make relationships and help them learn the new routines and expectations within the Nursery.

# Applying for a Place

You will need to complete a Nursery application form and Parent Agreement form in full and return it to the Nursery. We will need to see evidence of your child's home address and their date of birth. Please show the Nursery's Admissions team when you apply.

For evidence of your address you should provide two of the following:

- A mortgage or rental agreement
- Most recent Council Tax statement
- Most recent child benefit letter
- A utility bill/ or bank statement less than 3 months old

To confirm your child's date of birth you may provide his/ her birth certificate.

When you sign the application form you are confirming the information you have given us is accurate and complete. If there is false information, the Nursery has the right to withhold or withdraw the offer of a place.





# How will your application be dealt with?

Your child's application will then be dealt with by the Nursery's Admission's team. The process of allocation places happens all year around.

When deciding applications, the Admissions team has a legal duty to follow the arrangements described in the Admissions Policy.



If your child is offered a nursery place you will be sent a letter advising you of this. You will be asked to respond to this letter within 10 days. If you do not reply by the date given, the place will be given to the next child on the waiting list.

## How are applications decided?

For admissions into Rowland Hill Nursery School the following criteria will be used in the order shown.

The admissions team will prioritise all the applications that have been received for the Nursery in accordance with the published admissions criteria in our policy on our website.

## Admissions for the Under 2's Nursery

Rowland Hill Nursery School offer full day care 8-6pm for children from birth, however children normally start in the Nursery around their first birthday. The waiting list for our under two's provision is open all year a round.



## Admissions for the Under 3's Nursery

Rowland Hill Nursery School is committed to serving the local children and local community and will follow the Local Authority's admissions criteria as in the Free for 2's scheme, accepting children regardless of faith or ability. The waiting list for our under three's provision is open all year a round.

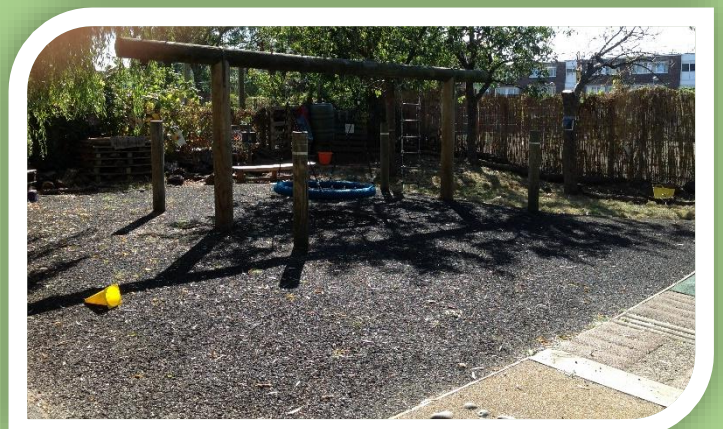
# Haringey Free for 2's Admission criteria

**In order to be eligible, you will need to receive one of the following benefits:**

- Income Support
- Income-based Jobseeker's Allowance (JSA)
- Income-related Employment and Support Allowance (ESA)
- Universal Credit - if you and your partner are on a low income from work - this usually means a combined income of less than £15,400 a year after tax.
- Tax credits and you have an annual income of under £16,190 before tax
- The guaranteed element of State Pension Credit
- Support through part 6 of the Immigration and Asylum Act
- The Working Tax Credit 4-week run on (the payment you get when you stop qualifying for Working Tax Credit)

**You may also be eligible if any of the following apply:**

- Your child is looked after by Haringey Council
- Your child has a current statement of special education needs (SEN) or an Education, Health and Care (EHC) plan
- Your child receives Disability Living Allowance
- Your child has left care under a special guardianship order, child arrangements order or adoption order



In September 2019 the government extended the eligibility criteria for the free early learning entitlement for the most disadvantaged two-year olds. Two-year-old children in low income families will now be able to take up a free place when their parent(s) have one of the following types of immigration status:

- Zambrano carer (derivative right to reside in the UK under European law as the primary carer of a British child or dependent adult). Parents who are Zambrano carers must also be able to demonstrate that they meet similar low-level income requirements to others eligible for the offer (e.g. £15,400 net earnings threshold for families in receipt of Universal Credit)
- Leave to remain with no recourse to public funds (NRPF) granted on family or private life (Article 8) grounds. Parents who have leave to remain with NRPF must also be able to demonstrate that they meet similar low-level income requirements to others eligible for the offer (e.g. £15,400 net earnings threshold for families in receipt of Universal Credit)
- 'Appeal rights exhausted' (ARE) asylum seeker receiving asylum support from the Home Office under section 4 of the Immigration and Asylum Act 1999

# Admissions Criteria for Over 3's Nursery

Rowland Hill Nursery School offer part time and full time places in our three year old nursery. All families are eligible for free part time places (15 hours for 38 weeks). Some families will be eligible for free full time day care (30 hours for 38 weeks).

Parents of three and four year olds will need to meet the following national criteria in order to be eligible for 30 hours free childcare:

- They earn or expect to earn the equivalent to 16 hours at National Minimum or Living Wage over the coming three months.
- This equates to £120 a week (or c.£6,000 a year) for each parent over 25 years old or £112.80 a week (or c.£5,800 a year) for each parent between 21 and 24 years old.
- This applies whether you are in paid employment, self-employed or on zero hours contract.
- The parent (and their partner where applicable) should be seeking the free childcare to enable them to work.
- Where one of both parents are on maternity, paternity, shared parental or adoption leave, or if they are on statutory sick leave.
- Where one parent meets the income criteria and the other is unable to work because they are disabled, have caring responsibilities or have been assessed as having limited capability to work.



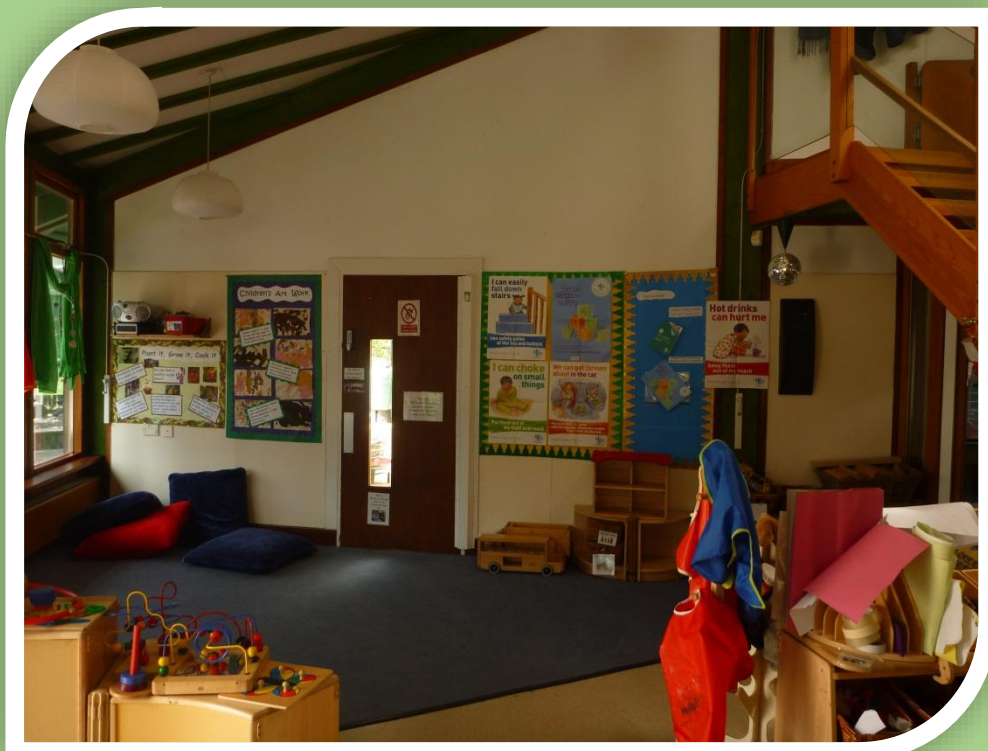


- Where a parent is in a 'start-up period' (i.e. they are newly self-employed) they do not need to demonstrate that they meet the income criteria for 12 months.
- If a non-EEA national, the parent must have recourse to public funds.

A parent will not meet the criteria when:

- Either parent has an income of more than £100,000.
- Either parent is a non-EEA national and subject to immigration control (and has no recourse to public funds).

Applications from families eligible for 30 hours free day care will be considered alongside those for the 15 hours free day care.



# If it is not possible to offer your child a place in Nursery

You will receive a letter advising you of this from the Nursery and we will ask you if you want your child's name to be added to our waiting list. Occasionally a place becomes available during the year, if this happens, we will offer the place to the first child on our waiting list according to our subscription criteria.

I have accepted the nursery offered - what happens next?



Once you have accepted the nursery place offered, you will be contacted by our Admissions team to meet you and your child and plan their admissions.

If your child is offered a nursery class place it is on the understanding that they will attend for either five morning or five afternoon sessions or a 30 hours place. If you are paying your child's nursery place, your child's days will be discussed with a member of the Admissions team. If you accept a place at our nursery, your child will not be able to take up another part time place in a voluntary, private or independent nursery/ playgroup unless you pay the cost of this placement in full.

We also decide whether your child has a morning or afternoon place.

Your child will start in the nursery class in the September of that year they have already been 3 years old. Not all the children start at the same time and your child may not start until later in the month. We will let you know the details when we meet you.

# Your child's address

The address you give must be your child's permanent address, that is, where the child usually lives. You must not use a business address, childminder's or relative's address or any address other than the child's home. You will be asked to provide proof to support your address and the information you provide will be checked.

## Medical Need or Special Need

Lots of children may have some medical or special needs when they start school but the majority will not need to be given any additional priority of admission. It is still very important though that you tell the Nursery of any medical or special needs your child may have before he or she starts at the Nursery. For example, you should let the school know if your child has a nut allergy, is diabetic or has received support from the speech and language service.



## Equal Opportunities

Rowland Hill Nursery School believes in equality for all and to eliminate discrimination on grounds of gender, race, disability, sexual orientation, religion and belief and age.

## Data Protection and GDPR

The information provided on the application form by parents/ carers will be input on to a computer system for use of Rowland Hill Nursery School in accordance with the Data Protection Act.



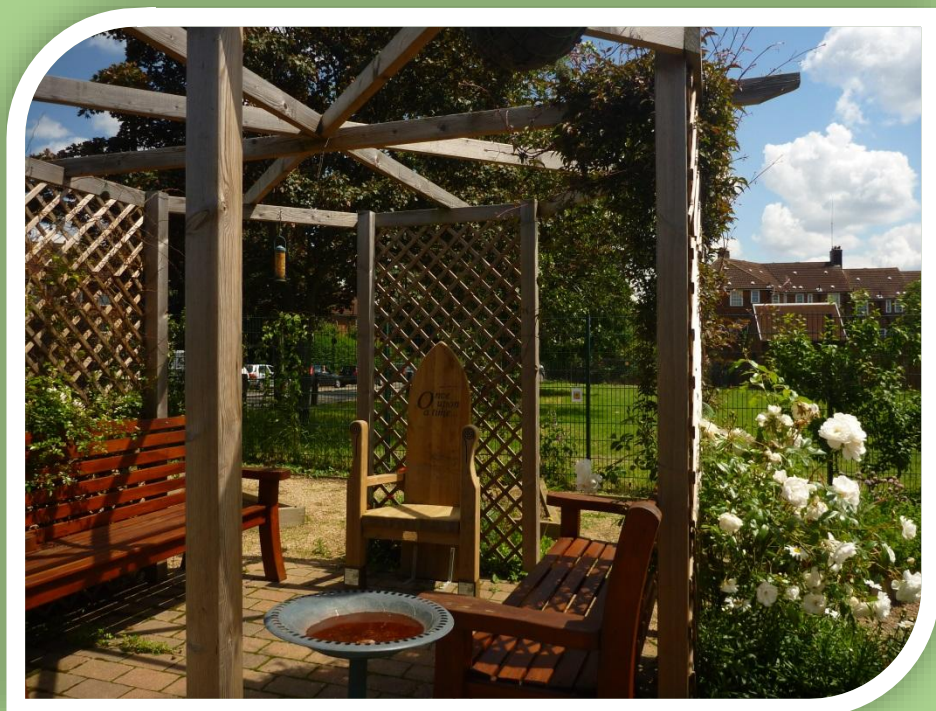
## **Come and see us in action!**

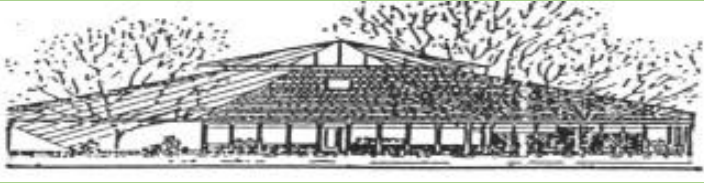
If you have any questions about the school please contact the reception team who will be happy to help or visit our website to make a booking.

We offer monthly tours of the school where Sian the Executive Head teacher or Bernadette the Deputy Headteacher will show you around and answer any questions you may have.

If your child has any medical or special education needs our Deputy Head teacher Bernadette or our SENCO Steph will be available to answer questions.

We look forward to your visit!!!





# Rowland Hill

Nursery School & Children's Centre

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